

## KHSAA TITLE IX

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors
FROM: Brigid L. DeVries, Commissianer
Darren Bilberry, Assistant Commissioner
DATE: May 7, 2009

| School | Bullitt East High School | Reviewed by | Gordon D. Bocock |
| :--- | :--- | :--- | :--- |

The following is a status report regarding the required 2008-2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Alidit Team personnel have reviewed these forms and the following is a summary of this review.
I. Checklist of Forms properly submitted in a satisfactory manner:

| $\mathbf{x}$ | GE 19 (Annual Verification) | $\mathbf{x}$ | T-35 (Budget Expenses) |
| :---: | :--- | :---: | :--- |
| $\mathbf{x}$ | T-1 (Summary Program Chart 1) | $\mathbf{x}$ | T-36 (Budget Expenses) |
| $\mathbf{x}$ | T-2 (Summary Program Chart 2) | $\mathbf{x}$ | T-41 (Checklist - Overall Interscholastic Program) |
| $\mathbf{x}$ | T-3 (Summary Program Chart 3) | $\mathbf{x}$ | T-60 (Cortective Action Plan) |
| $\mathbf{x}$ | T-4 (Summary Program Chart 4) | $\mathbf{x}$ | T-63 (Interscholastic Survey Results) |

II. Status

| A. | $\mathbf{x}$ | $2008-2009$ Forms are satisfactory and no further information or action is necessary at <br> this time. |
| :--- | :---: | :--- |
| B. |  | Errors have been noted with respect to the following forms: <br> The following forms were omitted and must be submitted by school representatives: |
| C. | $\mathbf{x}$ | According to the 2008-2009 data, the school appears to be meeting the standards <br> established in: <br> aTest 1 (Athletic participation is proportionate to enrollment) <br> $\square$ Test 2 (History and continuing practice of program expansion) <br> ख Test 3 (Full and effective accommodation of interests and abilities) |
| D. | Other Recommendation and Comments: The Gender Equity Committee needs to look at <br> and evaluate the school's Awards Policy. One sport received no allocation for awards <br> and quite often the like spots do not have equal allocations for awards. This could be a <br> potential red flag issue for the school if this practice continues. <br> $* * * * * ~ T h e ~ r e p o r t ~ i s ~ w e l l ~ p r e p a r e d ~ a n d ~ i n ~ g o c d ~ o r d e r . ~ K e e p ~ u p ~ t h e ~ g o o d ~ w o r k!!!!!~$ |  |
| E. |  |  |

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The $\qquad$ High School, $\qquad$ Mit. Washington $\qquad$ Kentucky (Name of High School)
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title (X)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary) Name Address

Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Bob Blackburn | 11450 Hwy 44 E, Mt. Washington, KY | $502.869-6400$ | Athletic Director |
| :--- | :--- | :--- | :--- | :--- |
| Kayla Thacker | 113 Trinty Drive, Mt. Washington, KY | 502.538 .4413 | Student/Athlete |
| Matt Bowles | 583 Oak Creek Dr., Mt. Washington, KY | 502.538 .7633 | Student/Athlete |
| Chris Stalling | 162 Probus Lane, Mt. Washington, KY | 502.538 .7990 | Girl's Basketball Coach |
| Crystal Scott | 257 Briarcliff Ct., Mt. Washington, KY | 502.538 .2805 | Girl's Basketball Coach |
| Andylyn Korfhage | 576 Twin Oaks Drive, Mt. Washington, KY | 502.538 .4400 | Parent |
| Britney Orme | 353 Blackberry Circle, Mt. Washington, KY | $502-777-0672$ | Girl's Soccer Coach |
| Troy Barr | 157 Oak Park Court, Mt. Washington, KY | $502-538-7653$ | Boy's Basketball Coach |

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:
September 25, 2008; November 13, 2008; January 13, 2009; March 16, 2009

Designated the following persons) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Bob Blackburn | Athletic Director | $11459 \mathrm{Hwy} 44 \mathrm{E}, \mathrm{Mt.W}, \mathrm{KY}$ | 502.869 .6400 |

Designated the following persons) as the Title XX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Susan Bibelhauser | BC Title IX Coordinator | $1040 \mathrm{Hwy} \mathrm{44E}$, <br> Sheep, KY | 502.543 .2271 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


Participation Opportunities Test One

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :--- | :--- | :--- | :--- | :--- | :---: |
|  | Program | Enrollment | Percentage of <br> Total <br> Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and <br> triple count) | Percentage of <br> Total <br> Participation |
| Row 1 | GIRLS | 576 | $49.5 \%$ | 284 | $43.63 \%$ |
| Row 2 | BOYS | 588 | $50.5 \%$ | 367 | $56.37 \%$ |
| Row 3 | Totals | 1164 | $100 \%$ | $651 \quad \sqrt{100 \%}$ |  |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used tin Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:


Date: $\qquad$
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1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. egg. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1 , 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5 , 6 , and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
Note: If the percentage of current participants added in the last five years is $25 \%$ or greater, compliance with Test Two may be possible. If less than $25 \%$, then compliarice with Test Three should be analyzed. CAUTION: $25 \%$ is not a formal compliance standard.

Principal's Signature:
 Date: $\qquad$

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## SUMMARY PROGRAM CHART T. 3

## Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORTS).

\left.|  | GIRLS |
| :--- | :--- | :--- | :--- |
| (Yes / No) |  |$\right)$

## Plans to Address Interest:

Principal's Signature :
 Date: $\qquad$

## Levels of Competition Test One



1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Surnmary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
- 

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.


Date


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|  | equipment and supplies |  | travel |  | awards |  | coaches' salaries ( to include supplemental and extended employment; dollar amount required) |  | facilities improvements |  | publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Bootter | School | Booster | School | \# Coaches for <br> an levels $f$ <br> \# Teams ino all <br> levels | School | Booster | School | Booster |
| G basketball | \$1,831 |  | \$6,689 |  | \$1,849 |  | \$16,000 | $3-3$ | \$1,200 | \$5,900 |  |  |
| B basketball | \$1,980 |  | \$4,193 |  | \$1,438 |  | \$16,000 | 3 3 |  |  |  |  |
| G softball | \$1,356 |  | \$5,774 |  | \$1.741 |  | \$6,900 | $3-3$ | \$ 784 | \$650 |  |  |
| B baseball | \$892 |  | \$5,987 |  | \$2,075 |  | \$6,900 | $3$ | \$487 | \$420 |  |  |
| G cross country | \$ 60 |  | \$ 327 |  | \$ 126 |  | \$1,700 | 1,2 |  |  |  |  |
| B cross country | \$ 60 |  | \$ 327 |  | \$ 126 |  | \$1,700 | $1,-2$ |  |  |  |  |
| C golf | \$ 337 |  | \$1,137 |  | \$ 665 |  | \$1,300 | $1-2$ |  |  |  |  |
| B golf | \$ 74 |  | \$ 634 |  | \$ 27 |  | \$1,300 |  |  |  |  |  |
| G soccer | \$ 551 |  | \$2,140 |  | \$ 862 |  | \$5,300 | 2,2 |  |  |  |  |
| B soccer | \$ 662 |  | \$1,519 |  | \$ 939 |  | \$5,300 | 22 |  |  |  |  |
| G swimming |  |  | \$ 127 |  | \$ 28 |  | \$2,800 | 2 |  |  |  |  |
| B swimming |  |  | \$ 127 |  | \$ 28 |  | \$2,800 | $2-1$ |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

 off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

2007-2008 Girls Basketball locker room refurbished, will refurbish Boy's Basketball locker room 2008-2009.
KHSAA
Form T36
REV. $2 / 08$ $\frac{\text { ACTUAL EXPENDITURES - PROGRAM } \frac{2008-2009}{\text { COMPARISON CHART } 2}}{\text { TO INCLUDE BOOSTER CLUB FUNDING }}$


1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.
2. Booster Club Funding/Contributions must be included in the above expenditures totals.
indicate percentage of total expenditures for each gender: (ff disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

|  |
| :---: |
| $\ldots$ |


| Expenditures |  | Percentage |
| :--- | :--- | :--- |
| $\$ 107,136$ | 367 | 55.1 |


|  | $\$ 107,136$ |
| :--- | :--- |
|  | $\$ 87,186$ |
| Total: | $\$ 194,322$ |


| Percentage |  |
| :--- | :--- |
| 55.1 | 291.92 |
| 44.9 | 306.99 |
| $100 \%$ |  |

Date: $4 / 7 / 09$

## DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.


## If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:
 Date: $\qquad$

## Bullitt East High School

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.

## CORRECTIVE ACTION PLAN

 Column 2) and a timetable for completion (Column 3) that will strengthen the athietic program.2. It is possible to attain compliance with Title $\mathbb{X X}$ and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement
You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by Aprit 15, 2009.

## ITEM FOR CORRECTION/IM

Add restrooms to indoor batting cage

## School Name:

Bullitt East High School
Enrollment

Number of 9-11 Grade Students Surveyed: 966
Number of $8^{\text {th }}$ Grade Students Surveyed: 342
Date:
3/27/09

## Completed By: <br> Shannon R. Hall

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

How Was The Survey Administered? In all first block classes/dropped off @ middle schools.
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

| 2 |
| :---: |
| 1 |
| 98 |
| 9 |
| 2 |
| 4 |
| 28 |
| 8 | Cross Country (Girls)

Cross Country (Boys)
Football (Boys)
Golf (Girls)
Golf (Boys)
Soccer (Girls)
Soccer (Boys)
Volleyball (Girls)

| $\frac{45}{92}$ |  |
| :--- | :--- |
| $\frac{41}{26}$ |  |
| $\frac{26}{26}$ | In |
| $\frac{17}{44}$ | S |

Basketball (Girls) Basketball (Boys) Indoor Track (Giris) Indoor Track (Boys)
Swimming \& Diving (Girls)
Swimming \& Diving (Boys) Wrestling (Boys)

## Spring Sport (List Total Number of Participation Responses)

| $\frac{55}{56}$ |
| :--- |
| $\frac{35}{16}$ |
| $\frac{52}{45}$ |

Baseball (Boys)
$\qquad$ Fast Pitch Softball (Girls)
Tennis (Girls)
16 Tennis (Boys)
52_Track (Girls)
45
Track (Boys)
Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

| 102 | Archery |
| :---: | :---: |
| 37 | Field Hockey |
| 89 | Bowling |
| 10 | Gymnastics (Boys) |
| 50 | Gymnastics (Giris) |
| 41 | Ice Hockey |
| 44 | Lacrosse (Boys) |
| 31 | Lacrosse (Girls) |
| 58 | Rifle |
| 85 | Rodeo |
| 33 | Siow Pitch Softball |
| 31 | Volleyball (Boys) |
| 0 | Water Polo |
| 65 | Weightlifting |

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

| Sport |  |
| :--- | :--- |
|  | Number |
| BEHS does not offer intramural sports |  |
|  |  |
|  |  |

During the 2008-2009 school year, Bullitt East has added Bowling (Varsity Boys \& Varsity Girls) and Archery (Co-ed) club teams.

| Sport | Number |
| :--- | :--- |
| Paintball | 19 |
| Dodgeball | 13 |
| Table Tennis | 29 |
| Equestrian | 3 |

## Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

## Sport

| Baseball | 46 |
| :--- | :--- |
| Softball | 45 |
| Basketball | 59 |
| Dance/Cheer | 22 |
| Band | 37 |

Reasons for not participating in interscholastic athletics
(From Survey Question 8)
47 I prefer other activities such as band, chorus, etc.
115 I don't have time
35 The practice schedules and game times are inconvenient
37 The sport I like isn't offered
62 It's too expensive
21 I prefer to participate in club or intramural sports
53 Working
86 Other:

Student Suggestions to encourage participation
More motivated coaches - fewer practices - easier tryouts - more sports - advertise
Sports more - make it cheaper for athletes - nicer coaches



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